Ecosystems (Old Book 52	<u>2</u> 8-535)			
Decomposers	Predation		Producers	Bioaccumulation
Pesticide	Consume	ſ	Scavengers	Biotic
Abiotic	Ecosyster	n	Niche	Habitat
Carrying Capacity	Limiting F	actors	Population	Competition
	No	n-living thir	ngs in an ecosys	stem such as air, water, and
	gr	avel.		
	Liv	ving organis	sms in an ecosy	stem.
	Liven	ving organis vironment.	sms interacting v	vith their non-living
	Gı	oup of orga	anisms of the sa	me species (type).
	Οι	ganisms, u	sually plants, th	at can make their own food.
	Th	e function ((job) an organisi	n does in an ecosystem.
	Th	e place wh	ere an organisn	lives in an ecosystem.
	Or de	ganisms, fo ad organisr	or example vultu ms.	res and maggots, that feed on
	Or de	ganisms, fo ad material	or example bactor back into soil.	eria and fungi, that break down
	W mo	nen a subst pre and mor	tance introduced re concentrated	I into a food chain becomes in the upper links of the chain.
	A pla	chemical us ants.	sed by humans t	o kill unwanted animals or
	Ar	organism f	that cannot mak	e its own food.
	Or mo	ie animal ea ouse.	ating another. F	or example a hawk eating a
	Or lig	ganisms co nt, food, ma	ompeting for ava ates etc.	ilable resources such as water,
	Fa	ctors that re	estrict the growt	h and size of populations.
	Th av	e size of a ailable resc	population an e ources.	cosystem can support given

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Symbiotic Relationships (Old p. 539-541)

Parasite	Host	Mutualism	Symbiosis	Parasitism
		A relationship w another organis	here an organism live: m.	s on, in, or near
		A relationship w harmed.	here one organism be	nefits and the other is
		An organism that	at lives on or in anothe	r organism.
		An organism tha organism.	at provides a place to I	ive for another
		A relationship b	etween two organisms	where both benefit.

Cells (old 57-65 + 72)				
Cell Wall	Nucleus	Mitochondria	Organelles	Mitosis
Chloroplast	Chlorophyll	Unicellular	Cytoplasm	Multicellular
Prokaryote	Eukaryote	Cell Membrane		
·	Orga	anisms that consist of	ONE cell.	
	Orga	anisms that consist of	MANY cells.	
	Livin	ng material outside the	e nucleus of the cell.	
	Cells	s with no organized n	ucleus, usually very s	small in size.
	Cells	s with a well organize	d nucleus.	
	Stru	ctures found inside a	cell—"little organs"	
	A gr	een chemical that car	n capture light energy	<i>'</i> .
	The	outside, rigid, non-liv	ing layer of a plant ce	ell.
	The ente	flexible layer that sur rs and leave the cell.	rounds all cells and c	ontrols what
	The cont	place where food (glu ains chlorophyll.	ucose) is made inside	e a plant cell;
	Cell of th	structure that contain e cell.	s DNA and directs al	I the activities
	Rod to re	-shaped structure whe lease energy for cell	ere glucose (sugar) is activities.	s broken down
	Part nucl	of cell division, it is the eus and chromosome	ne duplication and dives.	vision of the

List the differences between plant and animal cells:

Processes (Old 180-181, 68, 169)

Transpiration	Fermentation	Excretion	Photosynthesis	Cell Respiration
		Glucose combining dioxide, and water.	with oxygen to produc	ce energy, carbon
		Carbon dioxide com releasing oxygen. (r	bining with water to p equires chlorophyll)	roduce glucose and
		A process of breakin dioxide. (Yeast, and	ng down glucose into other cells when oxy	alcohol and carbon gen is not available)
		The process of wate the roots and out thr	er being pulled up thro rough openings (stom	ough a plant from ata) in the leaves.
		The process by whic	ch animals and elimin	ate waste products.

Reproduction (OMM 113-115)

Sexual Reproduction B	udding	Cloning	Asexual Reproduction
Fragmentation Z	ygote	Regeneration	-
	This	process produced Dolly t	the sheep in Scotland.
	A nev gene	w organism being production to the particular to the partical to the partical to the partical to the particular to th	ed from ONE parent. It is ent.
	A nev	w organism being produc	ed by TWO parents.
	The p fish)	process by which some c can produce new body p	organisms (earthworms, star arts.
	Form	ed when a sperm cell an	d an egg cell unite.
	The p	process of an organism b	eing broken into pieces.
	Some that t	e organisms (yeast, jellyf hen breaks off to form a	ish) produce a small growth new organism.

Genetics (OMM 226-232) Mendel	Watson and Crick	Human Genome Project
	An Austrian M Genetics" (18	Ionk who is often called the "Father of 60's)
	Described the	e structure of DNA (1953).
	Identifying the (1990's).	e genetic structure of human chromosomes

- A. How might the environment affect how an organism's development?
- B. Complete the following Punnett Square:

In the peas that Mendel studied tall (T) was dominant to short (t) for plant height. In a cross between a hydrid tall plant and a short plant what percent of the offspring would you expect to be short?

	A. 0 % B. 25 % C. 50 % D. 100 %

Evolution (Old 506-510)

Darwin	Natural Selection	Evolution Mutation
	C	hange in genes or chromosomes (DNA) that causes a new
	tr	ait to be inherited.
	S	urvival and reproduction of those organisms that are best
	a	lapted to their environment.
	A	change in a species over time.
	A Is	British naturalist who observed finches on the Galapagos lands and developed the theory of Natural Selection.

Levels of Organization Least complex to most complex

Body Systems (Old)			
Digestive	Respiratory	Circulatory	Skeletal
Muscular	Immune	Endocrine	Nervous
Reproductive			

Provides support for the body, protects delicate internal organs and to provides attachment sites for the organs.
Provides movement for the body.
Transports nutrients, gases (such as oxygen and CO_2), hormones and wastes through the body
Relays <i>electrical</i> signals through the body. Directs behavior and movement and controls physiological processes such as digestion, circulation, etc.
Provides gas exchange between the blood and the environment.
Breaks down and absorbs nutrients that are necessary for growth and maintenance.
Filters out cellular wastes, toxins and excess water or nutrients from the circulatory system.
Relays <i>chemical</i> messages through the body.
Manufacture cells that allow production of a new individual.
Destroys and removes invading microbes and viruses from the body.

Scenario: You start climbing up a mountain at a fairly good pace. Describe how different body systems will be affected.